TEXAS A&M–BLINN TEAM OVERVIEW

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Overview

- Background
- Basics
- Benefits
- Breakdown
- Campus
- Co-enrollment Challenges
- Conclusion
TEAM students are co-enrolled at Texas A&M University and Blinn College.
Each year since 2001 this pioneering initiative has allowed the admission of hundreds of additional qualified students into the Texas A&M freshman class than would have otherwise been possible due to enrollment limitations. More than 14,700 students have participated in TEAM.

Because TEAM students take a significant number of their courses at Blinn College there are more A&M courses to go around, thus enabling increased admissions.
Why TEAM?

Demand exceeds enrollment capacity. Co-enrollment between A&M and Blinn enables more of the qualified freshman applicants to have a 4-year Aggie experience than would otherwise be possible.

The demand to attend Texas A&M continues to grow, making admission increasingly competitive. Any offer of admission is worthy of celebration..
Blinn College, founded in Washington County in 1883, has been teaching Aggies in Aggieland (Bryan-College Station) since 1970! Taking some courses at Blinn has become somewhat of an Aggie tradition in the past half-century. The TEAM Program formalized this in 2001.
**Basics**

- **TEAM may work well for students who:**
  - Have no previously-earned college credits, or few credits
  - Wish to graduate from A&M more than any other school
  - Believe *university* is more important than *major*
    - TEAM cannot guarantee entry to any major
    - Some majors are extremely competitive to enter, such as those in engineering, computing, business, architecture, etc.
  - Students who receive offers of admission into such majors at other universities may find those offers to be their best options
Basics

- Students should carefully consider *other* options if they:
  - Have many college credits (>30)
  - Received a scholarship from another university
  - Have a priority of participating in athletics all four years
    - (TEAM students are ineligible due to enrollment limits.)
  - Value graduating with a specific major more than from A&M
  - Have been offered their preferred major by another university
    - This is particularly true if the desired major is highly competitive to enter at A&M (such as engineering, computing, business, architecture, etc.)
Basics

- It is highly recommended that students with an associate degree *seriously consider* their other options
  - What courses would you take at Blinn?
  - You might have to pay for (and study for) unneeded courses to maintain full-time co-enrolled status
- **Students hoping for an engineering major, please be aware that:**
  - TEAM students are not permitted to take engineering courses
  - TEAM students are in the lowest priority category for selection in the engineering change of major process
  - Of the most recent 1,593 former TEAM graduates, only 12 earned degrees with “engineering” in the title (0.7%)
Basics

- TEAM participants are selected from among the qualified applicants for freshman admission to Texas A&M University
  - There is not an application specifically for TEAM
- TEAM students are co-enrolled at A&M and Blinn College
  - Students enroll in 1-to-2 A&M courses each semester (3-6 credits)
    - It is *not* necessary to maximize the allowed credits at A&M
    - Summer School is not required, but is a chance to get ahead
  - Students concurrently enroll in sufficient Blinn courses so that
    A&M credits + Blinn credits ≥ 12
    - 12 credit hours is considered "full-time" for financial aid purposes
- The majority of a student's courses should be taken at Blinn
  - Students pursuing majors that require multiple science courses each semester will need to take some of them at Blinn
Basics

- TEAM is designed to be a 2-year co-enrollment program
  - Some majors have entry requirements that take 2 years to complete
  - The majority of students are in the program 2 years

- Early transition to full enrollment is possible when students have:
  - Completed 2 or more semesters, \textit{and}
  - Maintained a minimum cumulative GPA of 2.5 at each school, \textit{and}
  - Satisfied all entry requirements for their intended major, \textit{and}
  - Been selected by the college or department to which they applied

- In recent years approximately 20-25% of students have successfully transitioned to a major after only 2 semesters
Each major at A&M has unique entry requirements
Each TEAM student is responsible for knowing and completing the requirements to qualify for their intended major
- These requirements are available at http://tap.tamu.edu
  - Select the "Change of Major" tab
- Satisfying minimum criteria does not always result in selection
- Entry requirements for some majors include completion of a specified number of A&M credit hours
- Students selected for early transition are not required by TEAM rules to complete a particular number of A&M or Blinn credit hours
Basics

- Students who remain in TEAM for the maximum allowed time (2 years) are expected to:
  - Complete 60 total credit hours
    - At least 36 Blinn credit hours with cumulative 2.5 GPA
    - At least 15 A&M credit hours with cumulative 2.5 GPA

- Completion of the 2-year program requirements enables continuation at A&M but does not guarantee a certain major
Transition Academic Programs, a unit within the Division of Academic Affairs, provides:

- Academic advising
- Accurate, timely information
- Administrative Support
- Advocacy

for students to help them succeed while in TEAM and beyond.
Texas A&M is home to more than 1,300 student organizations, most of which are available to TEAM students. The few that are unavailable are mainly sports teams or clubs that are bound by league enrollment rules.
In this example, a Texas resident TEAM student (depicted on the left) would pay approximately $1,400 less than a student taking the same courses at A&M (depicted on the right). For estimates of the total cost of attendance, search “cost of attendance” on the A&M and Blinn websites (http://www.tamu.edu, http://www.blinn.edu).
## Benefits (to students)

### Estimated Tuition & Fee Comparison for Out-of-State Residents

**TEAM vs Full-Time TAMU Students**

<table>
<thead>
<tr>
<th>Co-enrolled TEAM Student (15 hrs)</th>
<th>Full-time A&amp;M Student (15 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blinn (9 hrs)</td>
<td></td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>$3,195</td>
</tr>
<tr>
<td>A&amp;M (6 hrs, Variable Rate)</td>
<td></td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>$8,175</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$11,370</td>
</tr>
<tr>
<td></td>
<td>$19,898</td>
</tr>
</tbody>
</table>

*Out-of-State TEAM students may save approximately $8,000 per semester (depending upon their enrolled credit hours at each school).*

Estimates based on Spring 2024 rates for: (A&M) Texas Resident, (Blinn) Out of State/Foreign

In this example, an out-of-state TEAM student (depicted on the left) would pay approximately $8,000 less than an out-of-state student taking the same courses at A&M (depicted on the right). For estimates of the total cost of attendance, search “cost of attendance” on the A&M and Blinn websites (http://www.tamu.edu, http://www.blinn.edu).
### Benefits (to students)

#### Classroom Comparison

<table>
<thead>
<tr>
<th>Blinn (RELLIS Campus)</th>
<th>Texas A&amp;M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Course</td>
</tr>
<tr>
<td>History 1302</td>
<td>History 106</td>
</tr>
<tr>
<td>Math 1324</td>
<td>Math 140</td>
</tr>
<tr>
<td>Students</td>
<td>Students</td>
</tr>
<tr>
<td>≤ 29</td>
<td>133</td>
</tr>
<tr>
<td>32</td>
<td>124</td>
</tr>
</tbody>
</table>

*Classroom sizes reflect average enrollment per section for the courses listed during the Spring 2020 semester.*

Blinn College classrooms at the RELLIS Campus are considerably smaller than A&M lecture halls. In this example, the Schwartz Building classroom at RELLIS (left) seats 32 students whereas the Blocker Building classroom at A&M (right) seats 294.
Benefits (to A&M)

- Admission of quality students who would have otherwise been denied (due to enrollment limitations)
- Increased lower division enrollment without decreasing upper division capacity and resources
- Places A&M in a leadership role in seeking creative ways of admitting students
  - TEAM was the first program of its kind in Texas and the U.S.
Benefits (to Blinn)

- Collaborative partnership with a major university
- Admission of academically prepared students
  - Improves classroom learning environment
  - Contributes to Blinn having the highest transition rate to 4-year schools in Texas
- Increased enrollment
- Opportunity to award more associate degrees

TEAM Students who transition to full enrollment at A&M may later graduate with an associate degree from Blinn College using A&M courses via the reverse transfer process. A degree from Blinn College on a resume during job interviews is a TEAM advantage.
The three most recent cohorts to complete the program had an impressive success rate of transitioning into degree-granting majors at A&M after TEAM.
### Top Majors of the Most Recent 1,593 TEAM Graduates
(As of December 2023)

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>TOTAL</th>
<th>HONOR GRADS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Public Health *</td>
<td>113</td>
<td>76</td>
</tr>
<tr>
<td>2. Psychology</td>
<td>104</td>
<td>55</td>
</tr>
<tr>
<td>3. Communication</td>
<td>98</td>
<td>47</td>
</tr>
<tr>
<td>4. Agricultural Economics</td>
<td>87</td>
<td>20</td>
</tr>
<tr>
<td>5. Economics</td>
<td>69</td>
<td>24</td>
</tr>
<tr>
<td>6. Construction Science</td>
<td>65</td>
<td>15</td>
</tr>
<tr>
<td>7. Biomedical Science</td>
<td>61</td>
<td>26</td>
</tr>
<tr>
<td>8. Education</td>
<td>61</td>
<td>51</td>
</tr>
<tr>
<td>9. Kinesiology</td>
<td>60</td>
<td>22</td>
</tr>
<tr>
<td>10. Finance</td>
<td>59</td>
<td>30</td>
</tr>
</tbody>
</table>

*All health majors were recently consolidated into a single Public Health major. This total includes the discontinued Allied Health and Community Health majors which are now part of Public Health.*
### Top Majors of Recent TEAM Graduates, continued
(As of December 2023)

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>TOTAL</th>
<th>HONOR GRADS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. Nutrition</td>
<td>56</td>
<td>35</td>
</tr>
<tr>
<td>12. Sport Management</td>
<td>48</td>
<td>19</td>
</tr>
<tr>
<td>13. Animal Science</td>
<td>47</td>
<td>10</td>
</tr>
<tr>
<td>14. Agribusiness</td>
<td>44</td>
<td>14</td>
</tr>
<tr>
<td>15. Political Science</td>
<td>40</td>
<td>15</td>
</tr>
<tr>
<td>16. Marketing</td>
<td>34</td>
<td>30</td>
</tr>
<tr>
<td>17. International Studies</td>
<td>33</td>
<td>17</td>
</tr>
<tr>
<td>18. Accounting</td>
<td>30</td>
<td>23</td>
</tr>
<tr>
<td>19. Nursing</td>
<td>27</td>
<td>25</td>
</tr>
<tr>
<td>20. Sociology</td>
<td>25</td>
<td>6</td>
</tr>
</tbody>
</table>
RELLIS Campus

- The property was developed as Bryan Army Airfield in 1942
- After WWII A&M acquired the base and it was known as "The Annex," and later, the "Riverside Campus."
- In 2016 the TAMU System re-designated it the "RELLIS Campus."
  - RELLIS = an acronym of Texas A&M's core values: Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service.
  - In 2018 RELLIS established a new educational community combining a major university system (TAMUS) and a community college (Blinn) at a single location.
There is one stop on the 10-mile bus route between Texas A&M and RELLIS, at the Texas A&M Health Science Center.
Blinn College’s 83,000-square-foot Schwartz Building at RELLIS includes 18 classrooms and eight laboratories.
The Blinn facilities at RELLIS are outstanding. The Schwartz building was completed in 2018 and the Blinn RELLIS Administration Building was added in 2022.
Logistics

Housing

- Students may live on campus.
- Apply for on-campus housing as soon as possible.
  - If full, get on the waitlist.
- If a student will be relying on the A&M bus service, live on or near the A&M campus to avoid multiple bus connections.
Logistics

Transportation

- University buses provide transit service between A&M and RELLIS from 6:50 a.m. to 7:45 p.m., departing/returning every 30 minutes.
- Students with care who need to park at A&M will need a permit.
  - Students with A&M permits will *not* need a separate RELLIS permit.
  - RELLIS parking is also available on a pay-as-you-go basis via the Parkmobile App.

See the RELLIS Bus Route (#47) at https://aggiespirit.ts.tamu.edu/RouteMap
The Blinn Marketplace convenience store sells snacks, sandwiches, drinks, etc. It is in the Schwartz Building.

The Blinn Marketplace convenience store is a handy lunch destination.
The Houston Street Deli offers hot & cold food options. It is in the RELLIS Academic Complex Bldg. 1.

The Houston Street Deli will accept TAMU student meal plans and dining dollars.
Challenges

- Information
- Scheduling Classes
- Transitioning to a Major
Challenges

Information
- TEAM students are enrolled at 2 separate schools with 2 different sets of rules
  - They have twice as many details to track as students enrolled at 1 school
    - Deadlines, policies, etc. are different
  - Most tasks must be completed twice: once for A&M and once for Blinn
    - Registration, payment, transcripts, immunizations, test scores, etc.
Challenges

Scheduling Classes

- Registration times are different
- Students register at Blinn first and A&M a month later
  - Must plan their courses in advance and decide which to register for at each campus
  - Most Blinn courses are 8-weeks in length and cover the material at twice the normal pace
Most TEAM students attempt to obtain a class schedule (left) which minimizes changes of location each day. When this is not possible, they try for a morning/afternoon schedule (right) with time for lunch and travel between classes.
Blinn offers some 16-week courses, but predominantly 8-week courses. The schedule at the top contains four courses, two 16-week and two 8-week. The 8-week courses cover material at twice the traditional pace. This can be challenging, yet also provides the opportunity to complete course sequences more quickly. The five-course schedule at the bottom contains only one 16-week course and four of the faster paced 8-week Blinn courses. Note that in each schedule students are only studying for three subjects at any point in time.
Challenges

Scheduling Classes

<table>
<thead>
<tr>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>16-week A&amp;M courses (August - December)</th>
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<tbody>
<tr>
<td>2nd 8-week Blinn courses (Oct - Dec)</td>
</tr>
<tr>
<td>2nd 8-week Blinn courses (Oct - Dec)</td>
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<td>2nd 8-week Blinn courses (Oct - Dec)</td>
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This is an example of a schedule no student should attempt.
Conclusion

- It is highly recommended that students with an associate degree seriously consider their other options
  - What courses would you take at Blinn?
  - You might have to pay for (and study for) unneeded courses to maintain full-time co-enrolled status
- Students hoping for an engineering major, please be aware that:
  - TEAM students are not permitted to take engineering courses
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Please send your A&M questions to tap-blinnteam@tamu.edu and your Blinn questions to team@blinn.edu.